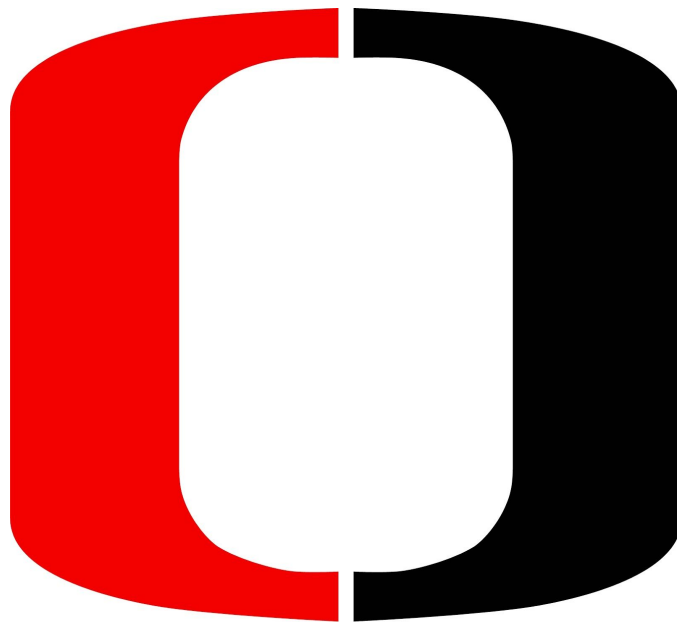


Odessa R-VII School District

Annual Report



"Learning for a Lifetime"

This document was prepared for the fiscal year ending
June 30, 2020, by the Odessa R-VII School District

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Superintendent's Letter

To the Patrons of the Odessa R-VII School District:

My office is pleased to present you with the Fiscal Year 2020 Report. This report is comprised of the District's Student Achievement and Financial information. The enclosed information is current through the end of the 2020 Fiscal Year (June 30, 2020). The purpose of this report is to make the district's achievement and financial information easier to understand for our patrons, and is intended to communicate the condition of the District in an open and accountable manner. If you have questions, comments or feedback regarding this report, you are encouraged to contact my office at (816) 633-5316.

This report will also be available for review, electronically on the District website:
<http://www.odessar7.net>

Dr. Jon W. Oetinger

Dr. Jon W. Oetinger
Superintendent of Schools

District Information

The Odessa R-VII School District provides educational services for approximately 2,043 students PreK-12th grade. Located approximately 45 minutes from downtown Kansas City, on Interstate 70, all school district facilities are located in the community of Odessa, but the school district includes the communities of Mayview, Bates City, Lake Lafayette and the surrounding rural areas.

The district has met "Accredited" status as determined by the Missouri Department of Elementary and Secondary Education. Additional characteristics include:

- 41% of students qualify for the free or reduced lunch program.
- The Odessa High School Graduation Rate is 96.97%.
- The district spends \$9,776.64 per student.
- The district operates a Child Care Center for students of faculty, students and community members.
- The district operates the Student Opportunities for Activities and Recreation (SOAR) program. The program provides before and after school care for school aged children.
- Odessa High School is an A+ school.

The district has been a member of the Missouri River Valley Conference (MRVC) since 1971. Currently, the district competes in the following Missouri State High School Activities Association activities:

- Band (Marching, Jazz and Concert)
- Baseball
- Basketball (Girls and Boys)
- Choir
- Cross Country (Girls and Boys)
- Dance/Pom
- Football
- Golf (Girls and Boys)
- Scholar Bowl
- Sideline Cheer
- Soccer (Girls and Boys)
- Softball
- Speech, Debate and Theatre
- Tennis (Girls and Boys)
- Track (Girls and Boys)
- Volleyball
- Wrestling (Girls and Boys)

Additional activities offered by the district are:

- Competitive Cheer
- DECA
- FBLA
- FFA
- High Mileage
- Math Relays
- Tabletop Gaming
- Trap Shooting (through FFA)
- Winter Drumline
- Winter Guard

Current District facilities include: Odessa High School (9-12), Odessa Middle School (6-8), Odessa Upper Elementary School (3-5), McQuerry Elementary School (PreK-2), a Maintenance facility and a Central Office building. Additionally, the district operates athletic fields for Football/Soccer, Softball, Baseball and Tennis courts.

Board of Education

Mr. Brian Young	President	Term Ends 2023
Mrs. Tahnami Gittinger	Vice President	Term Ends 2021
Mr. Aaron Dillon	Member	Term Ends 2023
Mr. Chad Hubbard	Member	Term Ends 2022
Mr. Brian Madsen	Member	Term Ends 2022
Mr. Junior Munsterman	Member	Term Ends 2021
Mr. Tim Wulfekotter	Member	Term Ends 2023
Mrs. Janet Tirschel	Secretary	

District Achievement Information

The State of Missouri uses the Missouri Assessment Program (MAP) and End of Course Exams (EOC) to evaluate students' progress towards the Missouri Learning Standards. The Missouri Learning Standards define the knowledge and skills students need in each grade and course for success in college, postsecondary training and careers. These expectations are aligned to the Show-Me-Standards, which define what all Missouri high school graduates should know and be able to do.

The Missouri Learning Standards include clearer, fewer and deeper expectations for English Language Arts and math, as well as literacy standards in other subjects. These standards help ensure students learn the basic and higher-order skills, including problem solving and critical thinking. The standards are relevant to the real world and reflect the knowledge and skills students need to achieve their goals. Learning outcomes improve when students, parents and teachers work together toward a shared goal. The Missouri Learning Standards:

- Provide consistent learning goals for all students in grades K-12.
- Establish clear academic expectations allowing students, parents and teachers to work together toward shared goals.
- Focus on real-world knowledge and skills that students need for success after high school.
- Ensure students graduate from high school prepared for credit-bearing college course.

The Missouri Learning Standards do not dictate curriculum. Local districts and schools make their own decisions about curriculum, instructional strategies, materials and textbooks. Districts and the state use the Missouri Assessment Program to track progress.

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered. Moving forward in the 2020-2021 school year, year-over-year comparisons (excluding 2019-2020) will be possible for ELA, Math and Science, and trends can be established. Government trends will be established in the 2021-2022 school year.

Elementary Achievement

MAP testing of students starts at the third grade level. Students are tested in the areas of English Language Arts and Mathematics through the fifth grade and Science in fifth grade only. Spring of 2019 was the first year for the new Science test. Cut scores and proficiency levels are being determined. Results will be made available to districts in October.

The tests are scored (or graded) according to four achievement levels: Below Basic, Basic, Proficient and Advanced. Missouri's goal is to help students achieve in the top two categories (Proficient and Advanced).

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

Third Grade

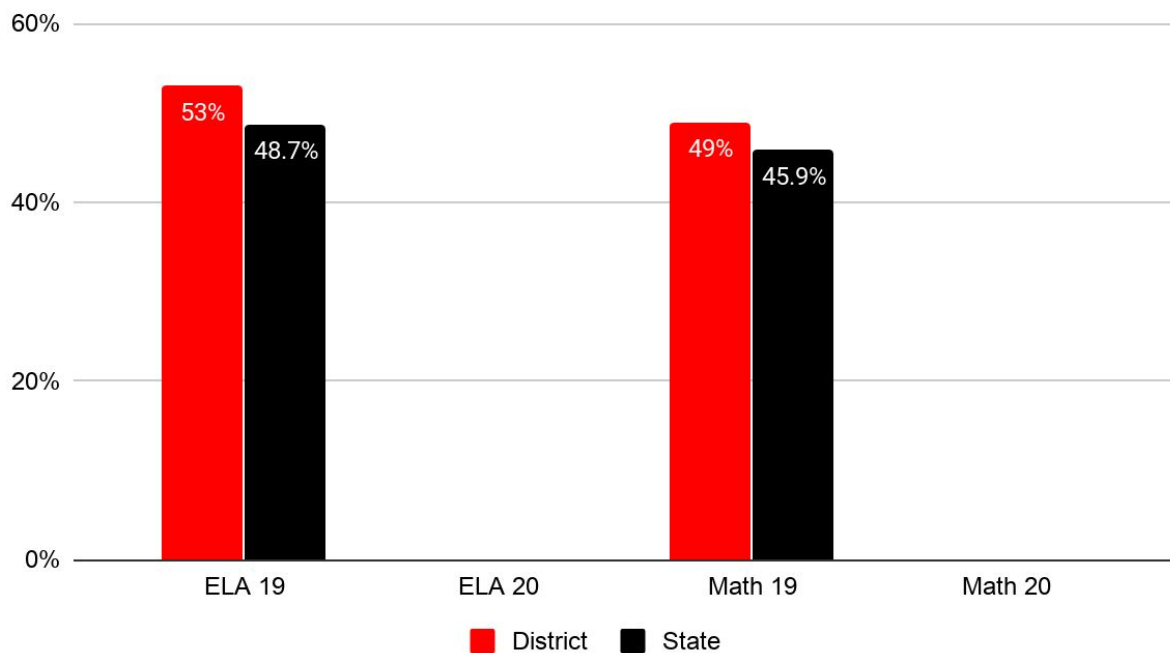
English Language Arts and Mathematics

2019-2020

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

The percent of 3rd grade students scoring proficient or advanced in English Language Arts was 53%. This is 4.3% higher than the state average of 48.7%. The percent of 3rd grade students scoring proficient or advanced in Math was 49%. This is 3.1% higher than the state average of 45.9%.



Fourth Grade

English Language Arts and Mathematics

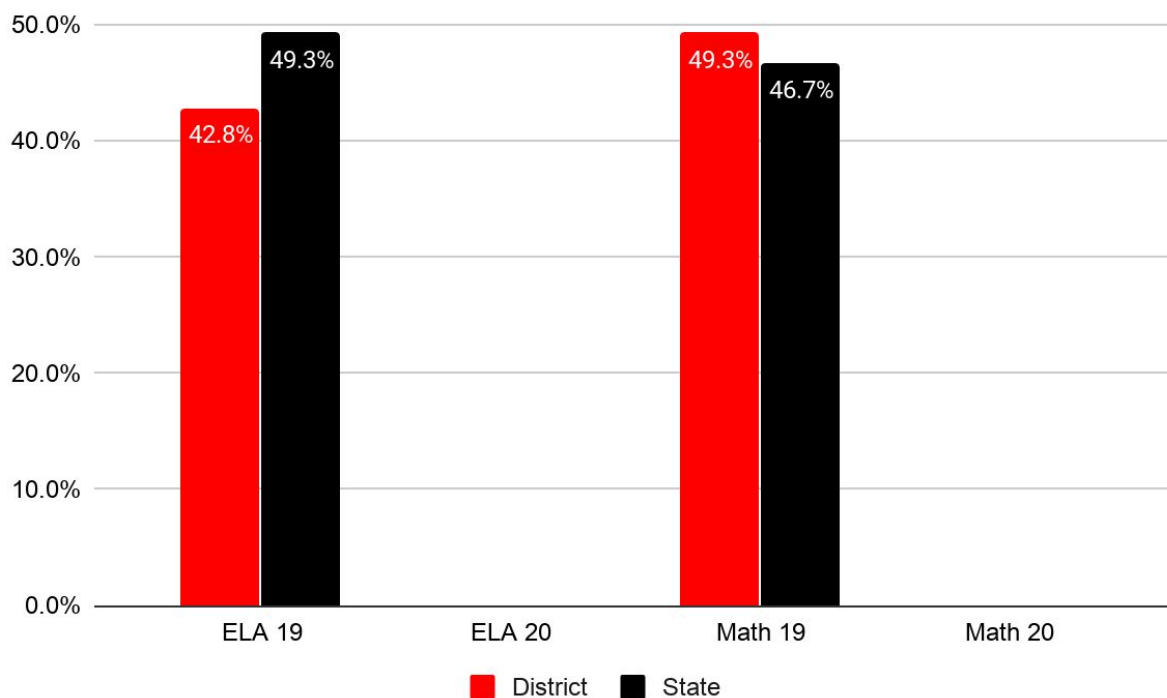
2019-2020

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

The percent of 4th grade students scoring proficient or advanced in English Language arts was 42.8%. This is 6.5% lower than the state average of 49.3%.

The percent of 4th grade students scoring proficient or advanced in Math was 42%. This is 4.7% lower than the state average of 46.7%.



Fifth Grade

English Language Arts and Mathematics

2019-2020

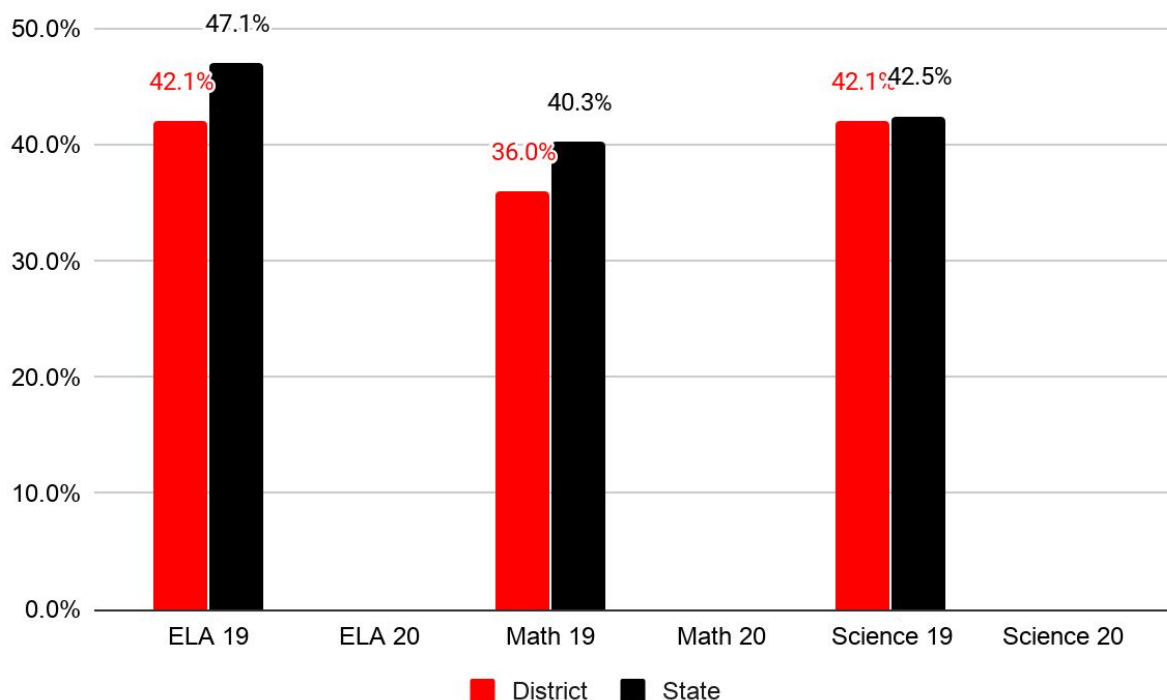
Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

The percent of 5th grade students scoring proficient or advanced in English Language Arts was 42.1%. This is 5.0% lower than the state average of 47.1%.

The percent of 5th grade students scoring proficient or advanced in Math was 36.0%. This is 4.3% lower than the state average of 40.3%.

The percent of 5th grade students scoring proficient or advanced in Science was 42.1%. This is .4% lower than the state average of 42.5%.



Middle School Achievement

Middle school students are tested in the areas of English Language Arts and Mathematics through the eighth grade and Science in 8th grade only.

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

Spring of 2019 was the first year for the new Science test. Science test scores will be available for year-over-year comparison (with the exclusion of 2019-2020) in the spring of 2021.

The tests are scored (or graded) according to four achievement levels: Below Basic, Basic, Proficient and Advanced. Missouri's goal is to help students achieve in the top two categories (Proficient and Advanced).

Sixth Grade

English Language Arts and Mathematics

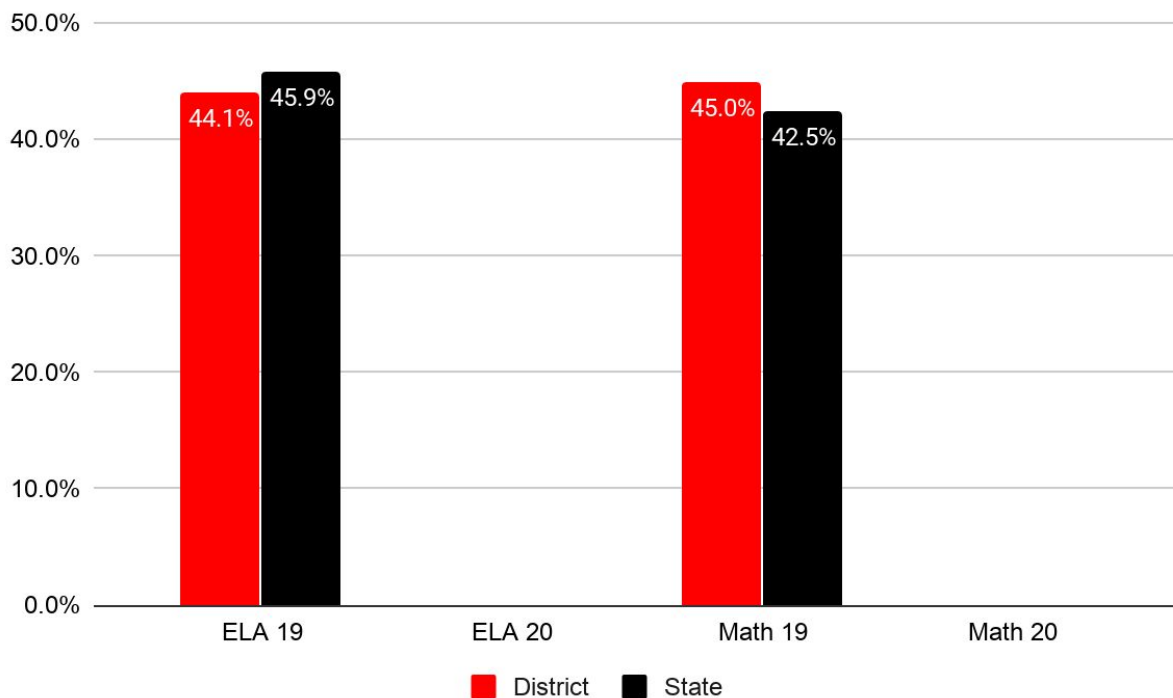
2019-2020

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

The percent of 6th grade students scoring proficient or advanced in English Language Arts was 44.1%. This is 1.8% lower than the state average of 45.9%.

The percent of 6th grade students scoring proficient or advanced in Math was 45%. This is 2.5% higher than the state average of 42.5%.



Seventh Grade

English Language Arts and Mathematics

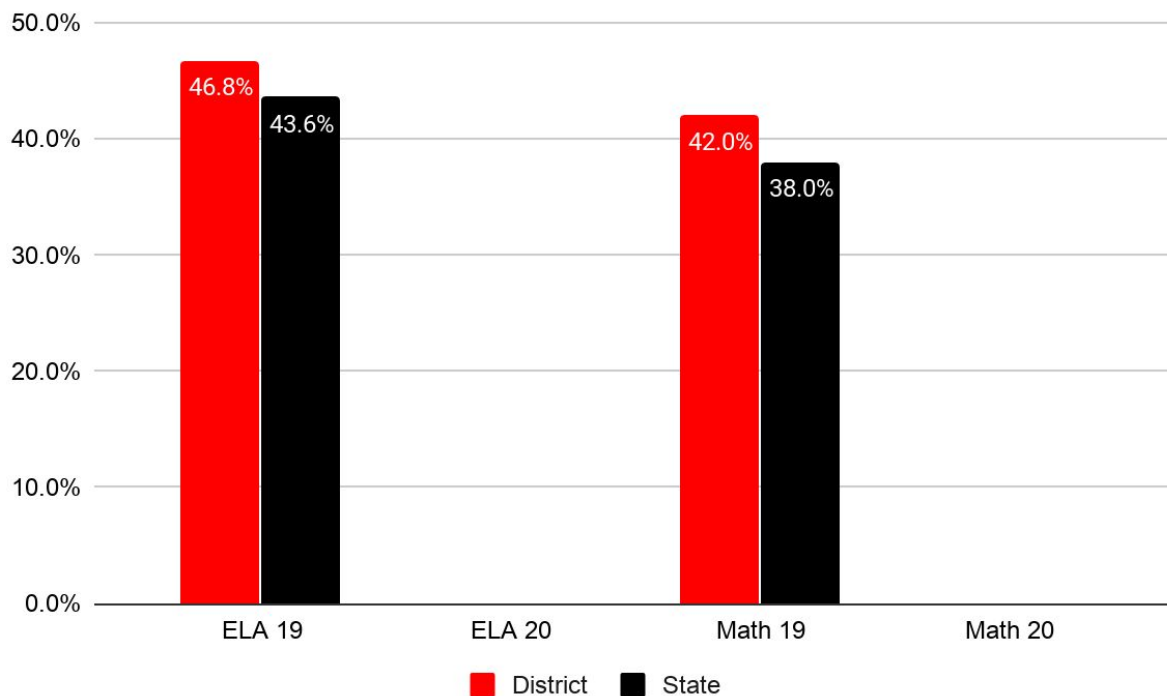
2019-2020

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

The percent of 7th grade students scoring proficient or advanced in English Language Arts was 46.8%. This is 3.2% higher than the state average of 43.6%.

The percent of 7th grade students scoring proficient or advanced in Math was 42.0%. This is 4% higher than the state average of 38.0%.



Eighth Grade

English Language Arts and Mathematics

2019-2020

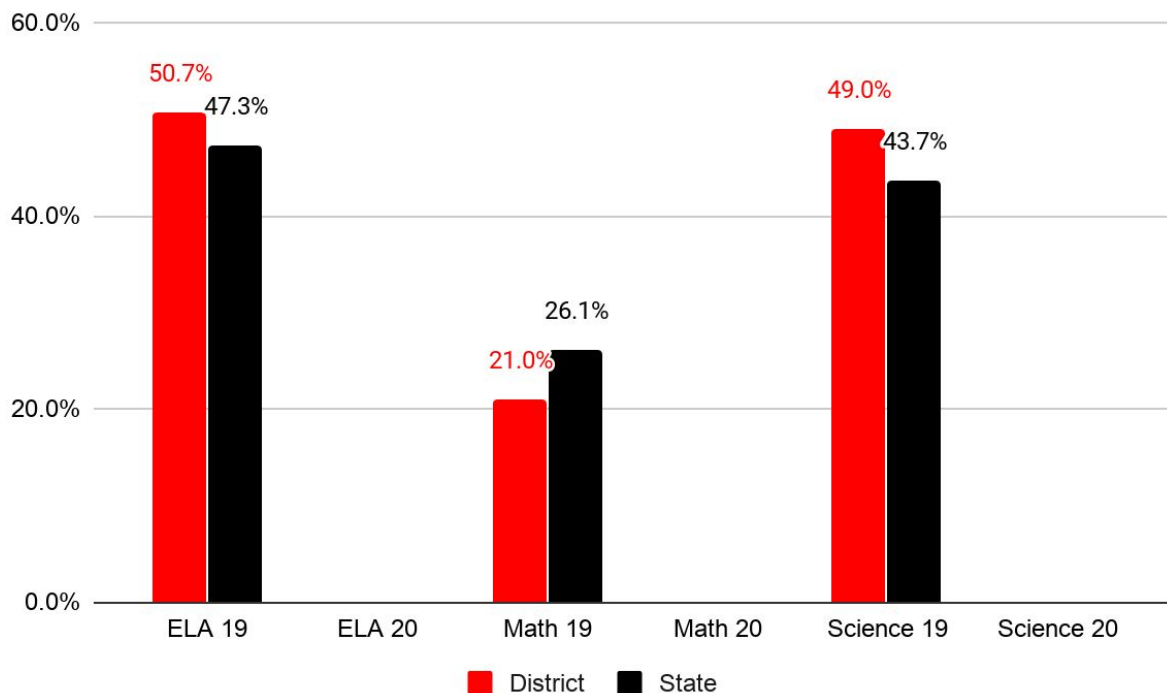
Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

The percent of 8th grade students scoring proficient or advanced in English Language Arts was 50.7%. This is 3.4% higher than the state average of 47.3%.

The percent of 8th grade students taking the MAP test and scoring proficient or advanced in Math was 21.0%. This is 5.1% lower than the state average of 26.1%.

The percent of 8th grade students taking the MAP test and scoring proficient or advanced in Science was 49.0%. This is 5.3% higher than the state average of 43.7%.



High School Achievement

High school students are given End of Course (EOC) exams after they complete the following courses: Algebra I, Algebra II, English II, Biology and Government. The test is scored (or graded) according to four achievement levels: Below Basic, Basic, Proficient and Advanced. Missouri's goal is to help students achieve in the top two categories (Proficient and Advanced).

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

In the spring of 2019, the Government test was a field test. No results were provided to districts. The Biology test was the first year. Cut scores and proficiency levels are being determined. Science scores will be available for year-over-year comparison (excluding 2019-2020) in the spring of 2021. Government scores will be available for the spring of 2021.

English II

2019-2020

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

The percent of students taking English II and scoring proficient or advanced was 61.6%. This is 2.6% higher than the state average of 59%.

Algebra I

2019-2020

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

The percent of students taking Algebra I and scoring proficient or advanced was 56.6%. This is 11.3% higher than the state average of 45.3%.

Algebra II

2019-2020

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

The percent of students taking Algebra II and scoring proficient or advanced was 47.6%. This is 2.3% higher than the state average of 49.9%.

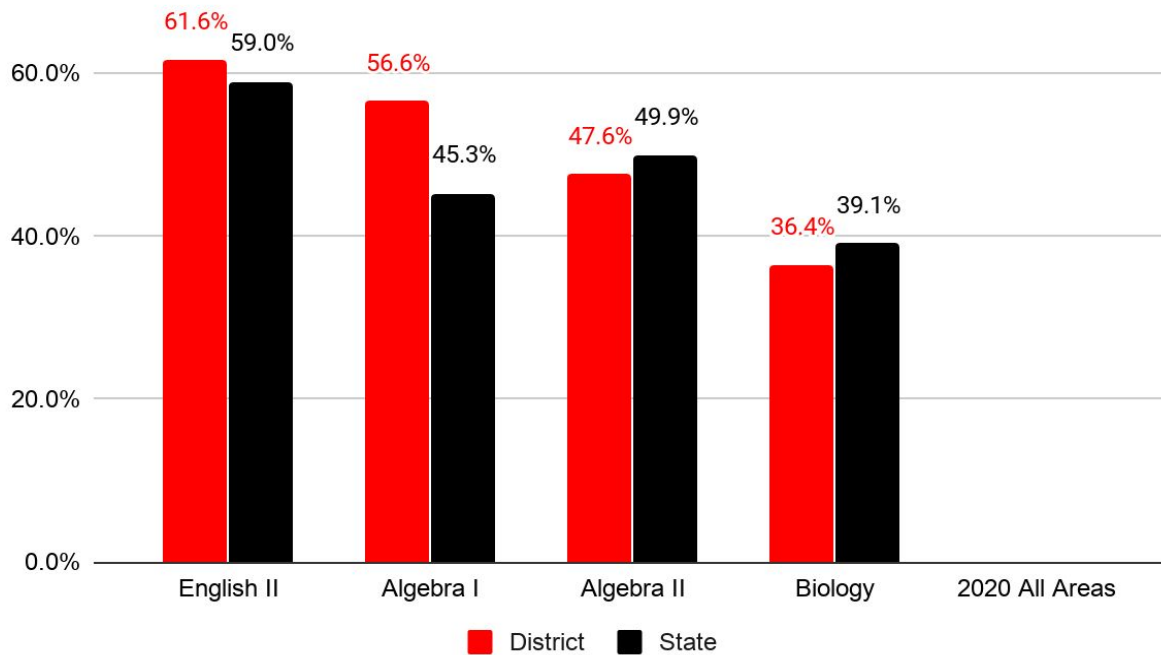
Biology

2019-2020

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.

2018-2019

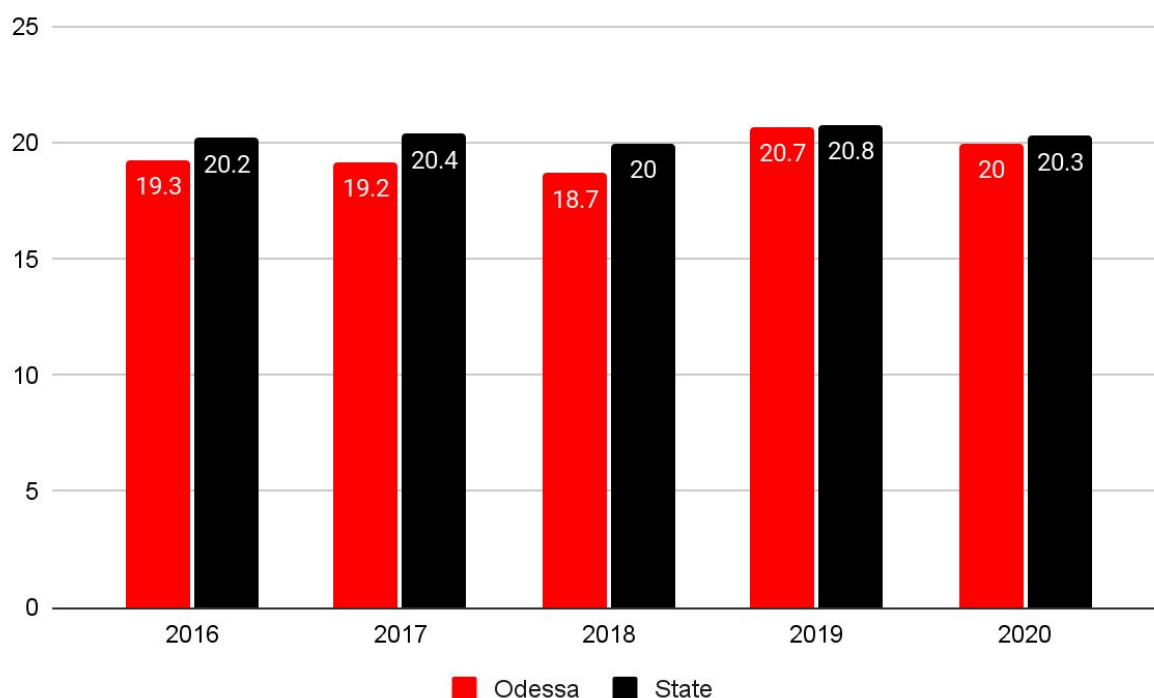
The percent of students taking Biology and scoring proficient or advanced was 36.4%. This is 2.7% lower than the state average of 39.1%.



ACT Testing

The ACT college readiness assessment is a curriculum and standards based educational and career planning tool that assesses students' readiness for college. The ACT measures students' progressive development of knowledge and skills in the same academic areas from high school. The ACT College and Career Readiness Standards serve as a direct link between what students have learned and what they are ready to learn next. Moving between the Standards in one score range and those in the next higher score range suggests ways that information learned from standardized test results can be used to inform classroom instruction.

This report reflects the achievement of OHS graduates over time and an indication of the extent to which they are prepared for college-level work. The five-year trend indicates that the state average increased slightly from 20.2 to 20.3 while Odessa's average increased from 19.3 to 20.0 over the course of five years. The state no longer requires all juniors to take the ACT and that is reflected in the ACT average composite score for the 2019 graduating class.



Annual Performance Report (APR)

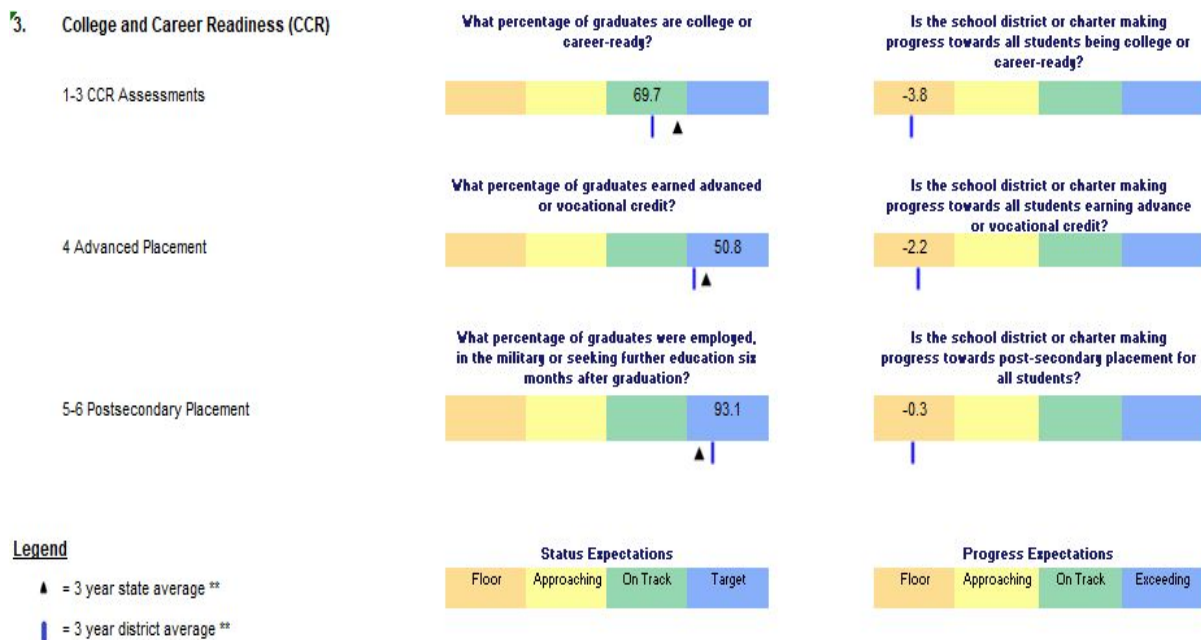
The annual performance reports show how well each school and school district is meeting Missouri's education standards under the state's accountability system, Missouri School Improvement Program (MSIP) 5. The reports are used to review and accredit Missouri's school districts.

Under MSIP 5, schools and districts are awarded points based on performance in five areas:

- Academic achievement
- Subgroup achievement (includes minority students, students with limited proficiency in English, students with disabilities, students eligible for free and reduced-price lunches and students receiving special education services)
- College and career or high school readiness
- Attendance rate
- Graduation rate

MSIP 5 is designed to distinguish performance of schools and districts in a valid, accurate and meaningful way so that those in need of improvement can receive appropriate support and interventions, while high-performing districts can be recognized as models of excellence. (See next page).

Due to COVID-19 closure in the spring of 2020, there were no State-wide assessments administered.



* Subgroup achievement includes those subgroups that have historically performed below the state total. This is a single count of students from the following subgroups: Black, Hispanic, low income students, students with disabilities and English learners.

District Financial Information

Revenue

The District received \$23,307,116 in revenue for all funds for the 2019-2020 year. The operating revenue (Fund 1/2) accounted for \$20,239,957 (87%) of the District's total revenue.

Funding Source	2019-2020	2018-2019	% Change 18-19 to 19-20	% of Total Revenue
Local	\$11,072,740	\$10,746,938	2.94%	47.51%
County	\$1,689,428	\$1,753,363	-3.78%	7.25%
State	\$8,633,485	\$8,917,124	-3.29%	37.04%
Federal	\$1,911,463	\$1,608,125	15.87%	8.20%
Other	\$0	\$773	0.00%	0.00%
TOTAL	\$23,307,116	\$23,026,323	1.20%	100.00%

Local Revenue

Local sources of revenue generated 47.51% of the total Operating Revenue. Some of the revenue included in Local Revenue consists of: current and delinquent property tax, Prop C sales tax, investments, food service, adult education tuition and extracurricular activities. The increase in local revenue is due to the increase in assessed valuation.

County Revenue

County sources of revenue generated 7.25% of the total Operating Revenue. The revenue included in County Revenue consists of fines and railroad/utility tax.

State Revenue

State sources of revenue generated 37.04% of the total Operating Revenue. State revenue consists of the foundation formula, transportation and various special education programs.

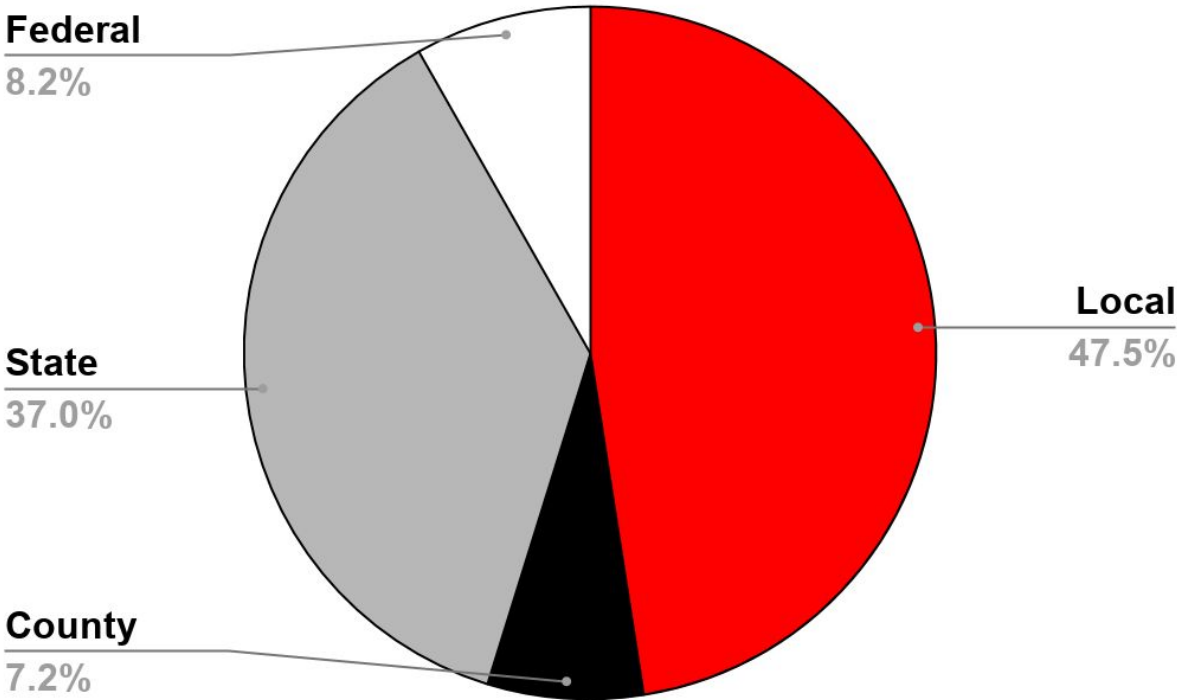
Federal Revenue

Federal sources of revenue generated 8.2% of the total Operating Revenue. This source includes funding for the food service program, Title programs, and various special education programs.

Other Revenue

Other sources of revenue generated 0% of the total Operating Revenue.

Revenue Sources



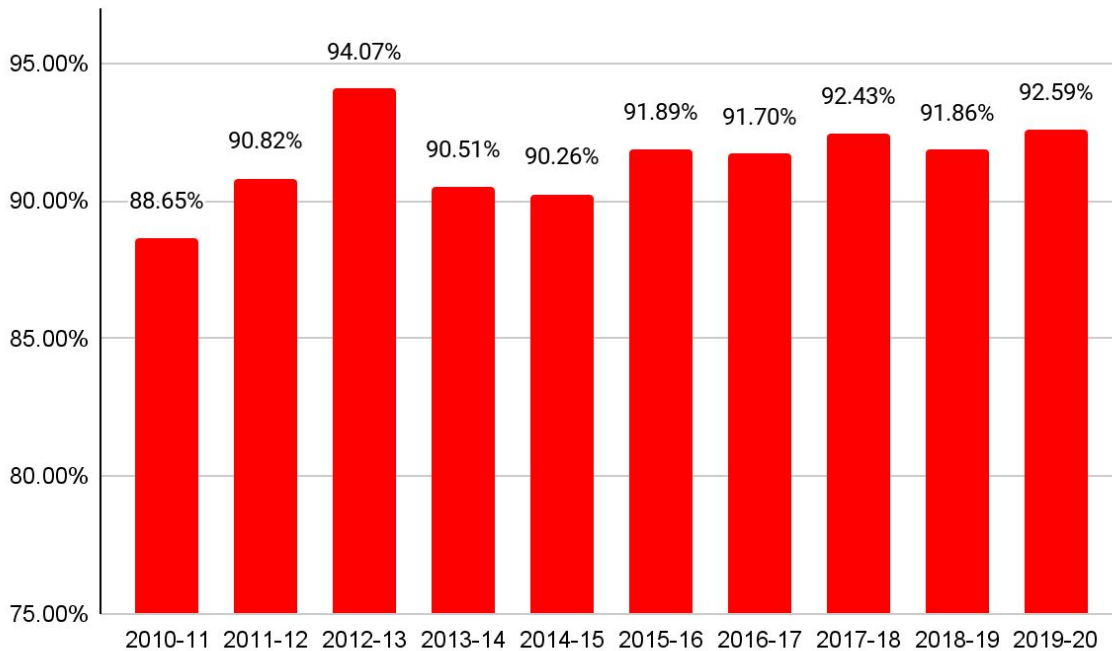
Property Tax Levy and Collections

	District Levy Rate	Assessed Valuation	Total Amt. Levied	Current Year Tax Collected	Current Yr. % Collected	Delinquent Tax Collected	Total Collected
2019-20	\$4.6932	\$145,076,534	\$6,808,732	\$6,304,400	92.59%	\$741,972	\$7,046,372
2018-19	\$4.6463	\$141,879,185	\$6,592,133	\$6,055,417	91.86%	\$639,056	\$6,694,473
2017-18	\$4.6463	\$139,215,151	\$6,468,354	\$5,978,950	92.43%	\$641,697	\$6,620,646
2016-17	\$4.8986	\$125,598,095	\$6,152,548	\$5,641,922	91.70%	\$616,934	\$6,258,856
2015-16	\$4.8986	\$124,314,709	\$6,089,680	\$5,595,525	91.89%	\$618,572	\$6,214,097
2014-15	\$4.9829	\$123,669,112	\$6,162,308	\$5,561,960	90.26%	\$735,312	\$6,297,271
2013-14	\$4.9401	\$124,637,550	\$6,157,220	\$5,573,028	90.51%	\$693,703	\$6,266,730
2012-13	\$4.9401	\$121,313,472	\$5,993,007	\$5,637,893	94.07%	\$702,062	\$6,339,955
2011-12	\$4.8625	\$122,003,507	\$5,932,421	\$5,388,112	90.82%	\$773,734	\$6,161,846
2010-11	\$4.8625	\$129,335,122	\$6,288,920	\$5,574,877	88.65%	\$741,164	\$6,316,040

The levy rate is per \$100 of assessed valuation.

Property taxes are locally assessed taxes. The Lafayette County and Johnson County Assessors determine valuation of property located in the District. These taxes are collected annually through the County Collectors office.

Tax Collection Rate



Expenditures

The District had \$29,714,555.54 in expenditures for the fiscal year 2020. This is an increase from 2019, in part due to a refunding and the early repayment of a portion of the District's debt principal. The expenditures are categorized below.

Expenditure	2020	% of Total
Student Instruction	\$12,594,864.07	42.39%
Guidance	\$364,676.71	1.23%
Professional Development	\$70,243.34	0.24%
Media Services	\$273,014.72	0.92%
Board of Education Services	\$232,010.13	0.78%
Executive Administration	\$1,357,136.42	4.57%
Building Level Administration	\$1,008,312.72	3.39%
Operation & Security of Plant	\$2,667,433.10	8.98%
Pupil Transportation	\$1,196,534.54	4.03%
Food Service	\$742,844.48	2.50%
Community Services	\$327,944.81	1.10%
Capital Outlay	\$16,261.35	0.05%
Debt Service - Principal	\$8,225,000.00	27.68%
Debt Service - Interest & Fees	\$638,279.15	2.15%
TOTAL	\$29,714,555.54	100.00%

Student Instruction (42.39%)

Student Instruction includes all curricular activities dealing with direct education of students, and/or interaction between students and teachers.

Guidance (1.23%)

These services supporting education consist of guidance and counseling services.

Professional Development (0.24%)

Funds used for teachers and staff to improve instructional practices.

Media Services (0.92%)

Media services expenses consist of costs associated with the proper management and monitoring of technology throughout the district. Such expenditures include device management, hardware/software needs and monitoring requirements.

Board of Education Services (0.78%)

Expenses in this area encompass all policy related functions of the district. Setting and updating appropriate Board Policies and ensuring compliance with all local, state and federal laws.

Executive Administration (4.57%)

Executive Administration activities are those associated with the management of the school district and all associated activities. These activities include those directed and performed by Central Office Administrators and Directors. Such activities include, but are not limited to, district finances, human resources, community relations, facilities, curriculum development and implementation and the management of contracted services.

Building Level Administration (3.39%)

Building Administration activities are those associated with the management of school student activities. These activities include those directed and performed by building Principals, Assistant Principals, and the Athletic Director. These activities consist of staff assignments, evaluations, supervision and maintenance of student records, and coordination of facilities activities.

Operation & Security of Plant (8.98%)

Operation & Security of Plant includes activities associated with keeping the physical plant open, comfortable, and safe for use. These activities include interior and exterior emergency and routine maintenance at all district sites, as well as upgrades to out-of-date fixtures and equipment. The operation also includes upkeep of grounds, buildings, and equipment for operation. Such expenses would include any updates for the benefit of student and staff security. Such expenses could be related to the physical building, equipment or staff practices.

Pupil Transportation (4.03%)

This expense encompasses all activities associated with providing transportation of students.

Food Service (2.50%)

Those activities concerned with providing food to pupils and staff in the district. This service area includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

Community Services (1.10%)

Community services consist of those activities that do not directly relate to providing education for pupils in the District. These include services provided by the District for the community as a whole or some segment of the community and community welfare activities. This also includes activities providing programs for Parents As Teachers and for three-and four-year-old children, outside of regular classroom setting, by screening, and through parent education.

Capital Outlay (0.05%)

Capital expenses are for the improvement of district facilities.

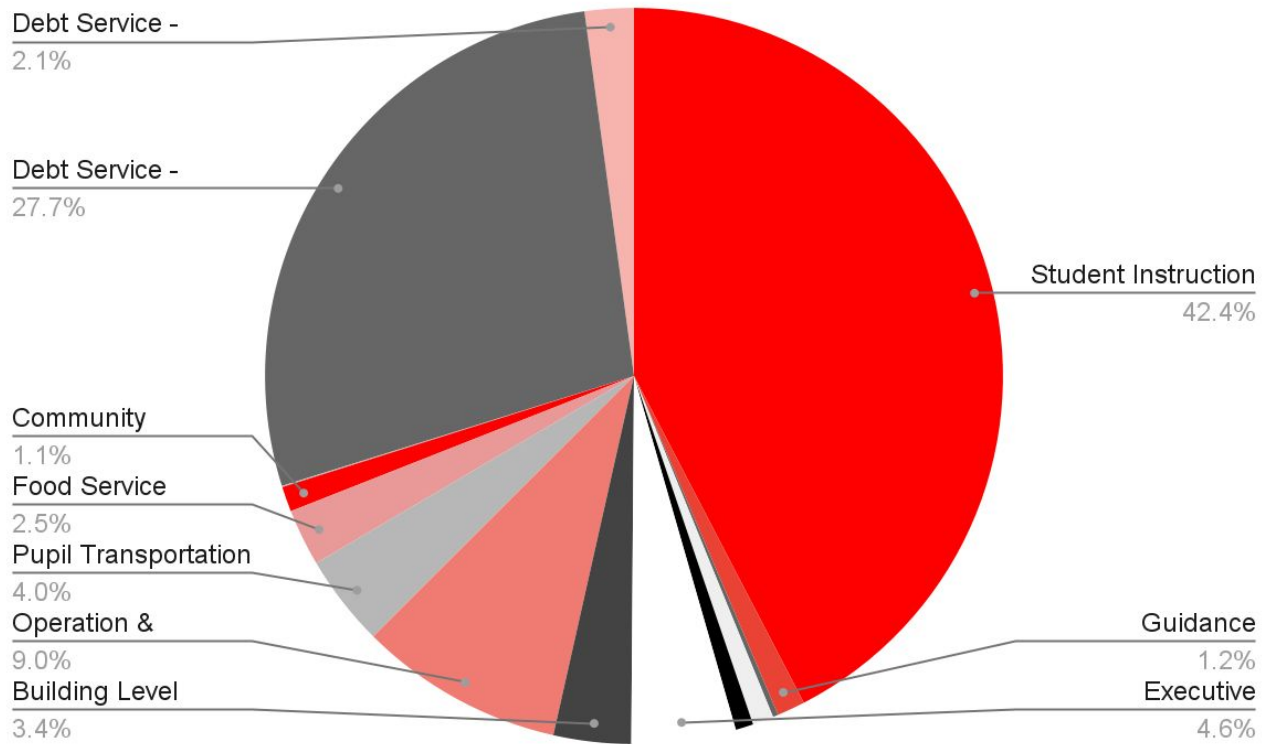
Debt - Principal (27.68%)

This expenditure is the direct payment of debt principal for existing bonds. In the 2020 Fiscal Year, the District refunded the 2012 Debt Service Bonds which is reflected with the large expenditure in Debt Service.

Debt - Interest & Fees (2.15%)

This expenditure is associated with payments and fees for existing bonds.

EXPENDITURES

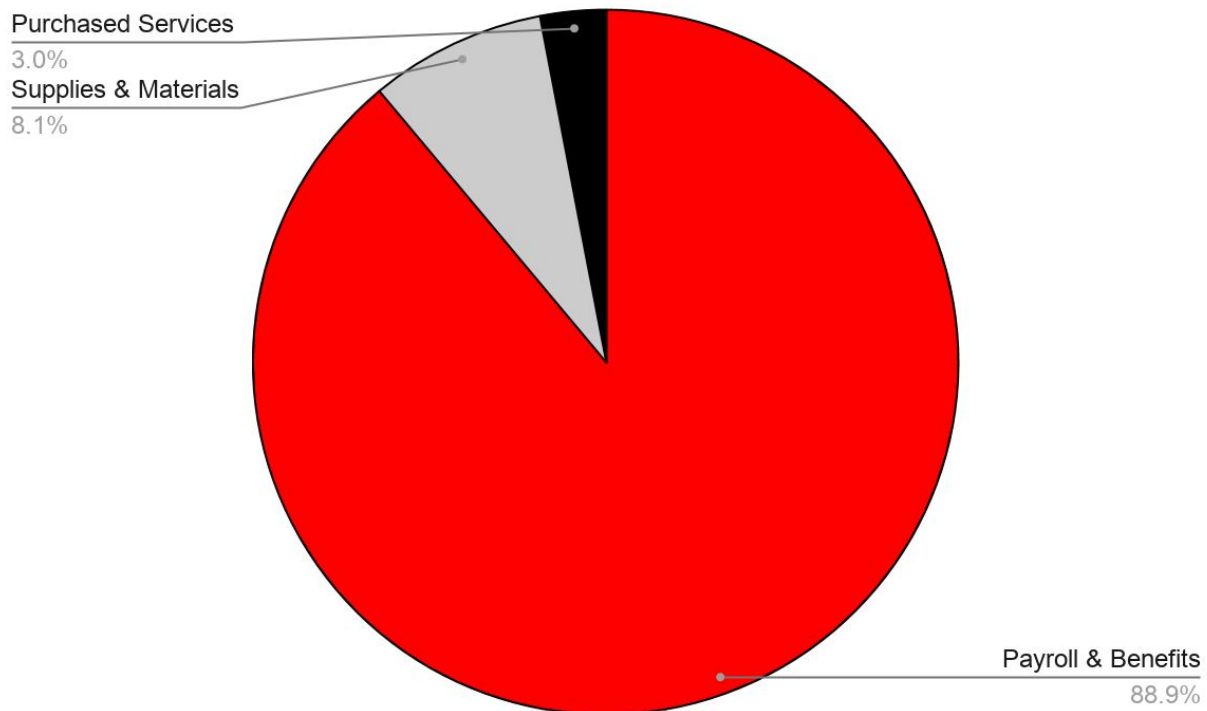


Personnel and Payroll

For 2019-2020 the district had 170 Certified staff and 85 Classified staff. Additionally, Opaa! Food Service & Apple Bus Company combined for 62 employees. Though salary and benefit amounts increased, total expenditures decreased slightly from the previous year due to the COVID-19 Closure.

The majority of operating expenditures are dedicated to *student instruction*: salary and benefits totaled \$11,956,797, supplies and material expenses were \$1,086,215 and \$404,328 was spent for Purchased Services.

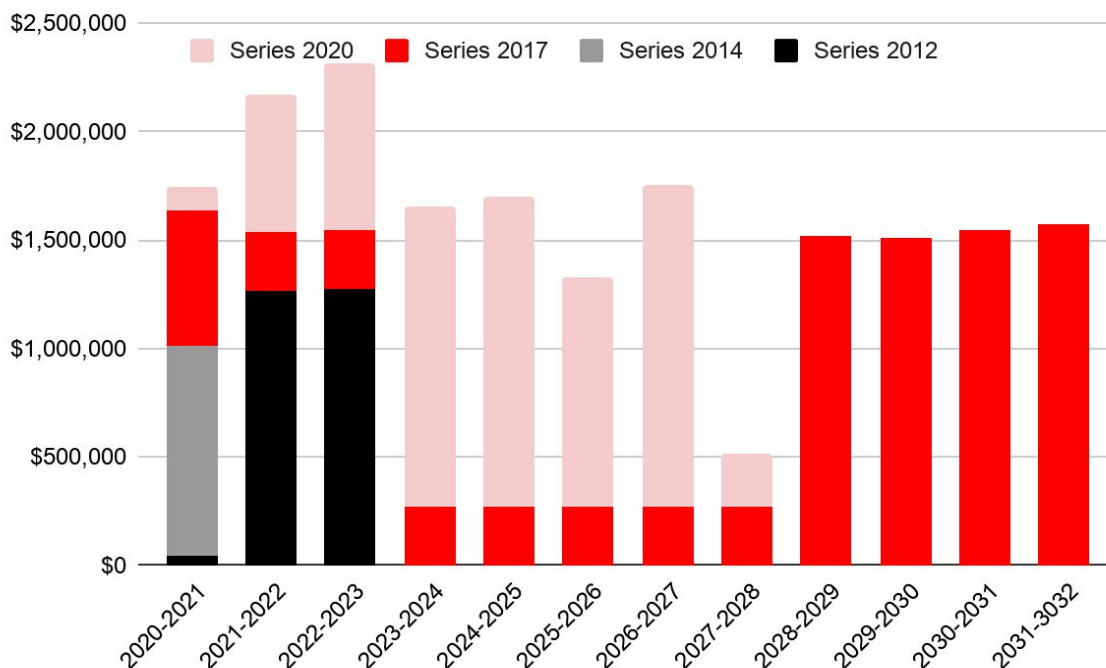
- District payroll includes employee salaries and benefits.
- General Supplies and Material are those purchased to support education in and out of the classroom.
- Purchased Services are services the district pays to firms, individuals, and/or organizations in supporting education.



Debt Service

The District has debt service payments for existing bonds used for construction and renovations throughout recent years. Active outstanding bonds include: Series 2012 (refunding of 2008 bond), Series 2014 (refunding of 2009 bond), Series 2017 (pay off lease purchase, stadium, child care center, parking lot) and Series 2020 (refunding of Series 2012). Remaining payment details are outlined below, assuming no prepayment.

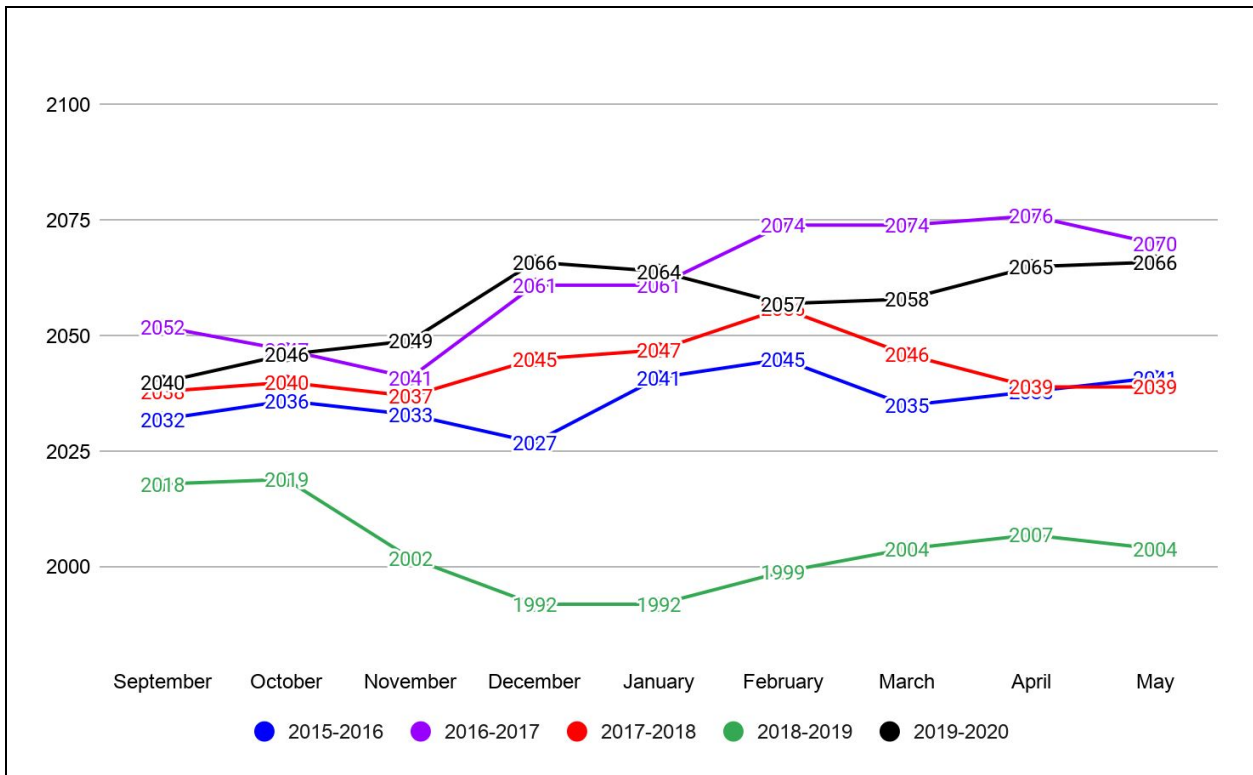
Year	Series 2012	Series 2014	Series 2017	Series 2020	Total
2020-2021	\$45,710	\$964,250	\$627,400	\$105,595	\$1,742,955
2021-2022	\$1,265,710		\$272,500	\$629,300	\$2,167,510
2022-2023	\$1,273,750		\$272,500	\$769,300	\$2,315,550
2023-2024			\$272,500	\$1,381,300	\$1,653,800
2024-2025			\$272,500	\$1,430,800	\$1,703,300
2025-2026			\$272,500	\$1,053,800	\$1,326,300
2026-2027			\$272,500	\$1,483,800	\$1,756,300
2027-2028			\$272,500	\$244,800	\$517,300
2028-2029			\$1,522,500	\$0.00	\$1,522,500
2029-2030			\$1,510,000	\$0.00	\$1,510,000
2030-2031			\$1,545,000	\$0.00	\$1,545,000
2031-3032			\$1,574,500	\$0.00	\$1,574,500

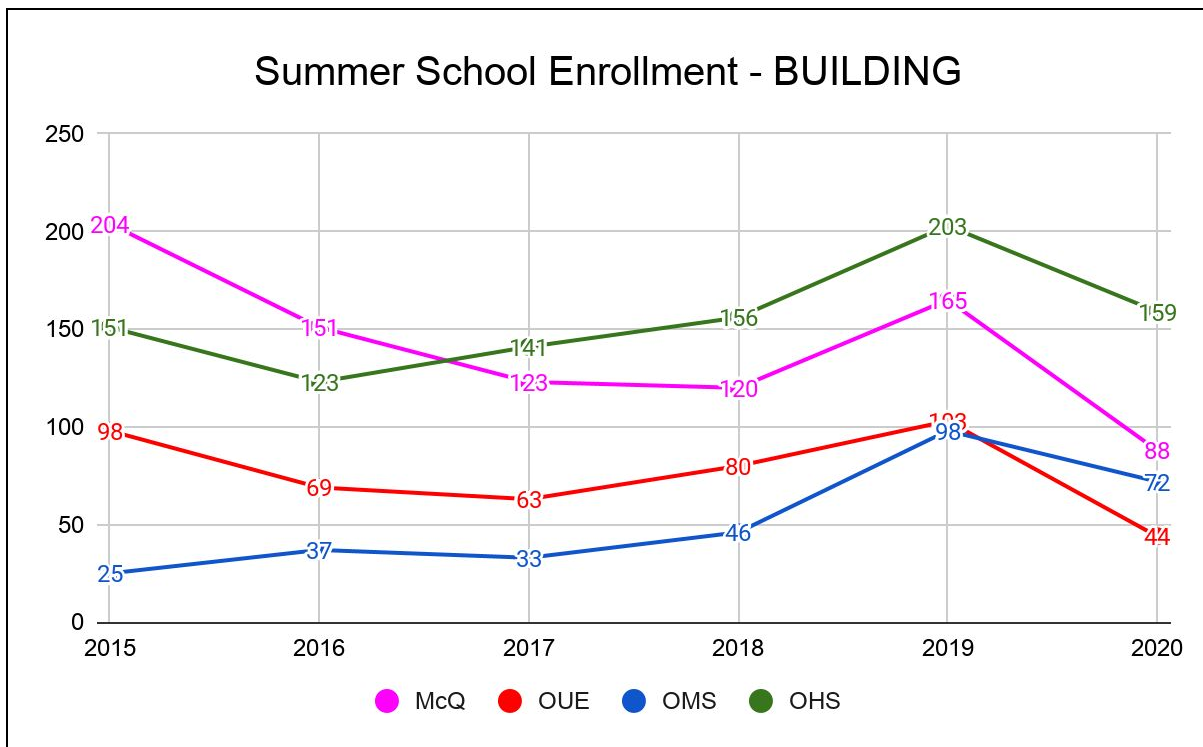
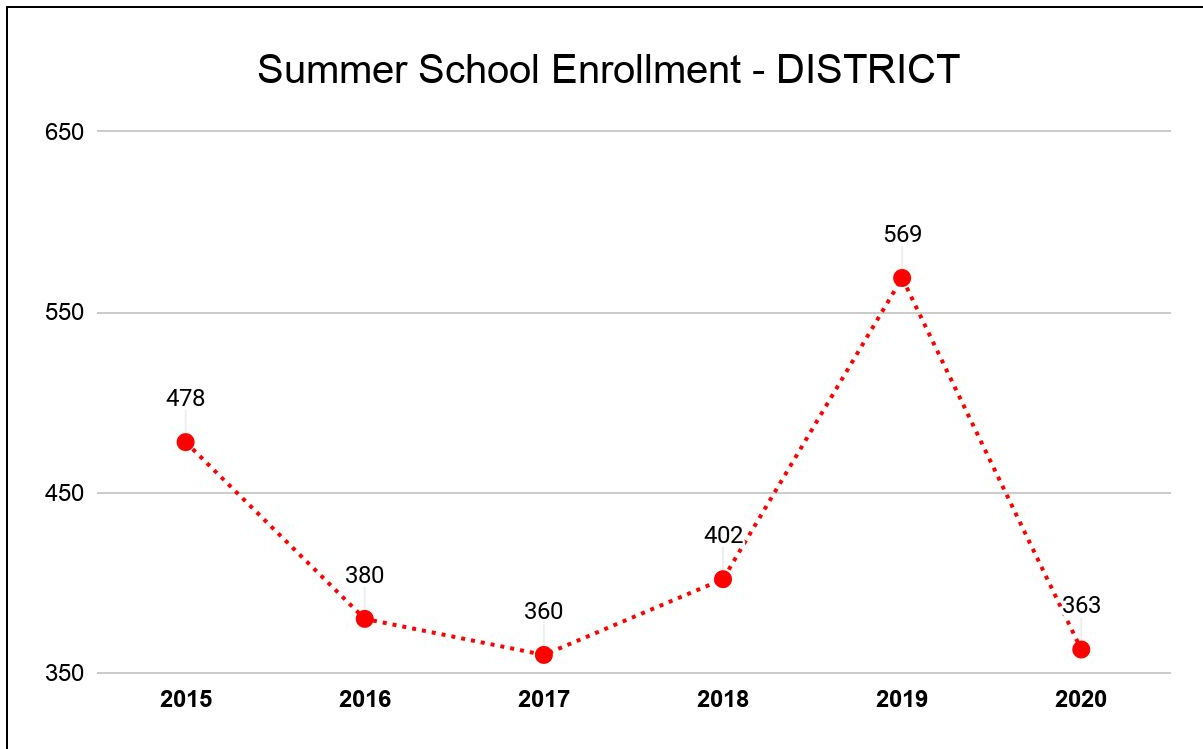


Enrollment

The enrollment graph below is the district's monthly enrollment taken on the first Wednesday of each month.

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
September	2032	2052	2038	2018	2040
October	2036	2047	2040	2019	2046
November	2033	2041	2037	2002	2049
December	2027	2061	2045	1992	2066
January	2041	2061	2047	1992	2064
February	2045	2074	2056	1999	2057
March	2035	2074	2046	2004	2058
April	2038	2076	2039	2007	2065
May	2041	2070	2039	2004	2066





District Organizational Chart

