



District/LEA: 054-041 ODESSA R-VII Year: 2024-2025

Funding Application: Plan - School Level - 4040 MCQUERRY ELEMENTARY Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy Hide

4040 MCQUERRY ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. Section 1116 (b)(1)

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

An open comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers. Parents are invited to attend by note and follow-up emails are sent to families. The policy is reviewed and parental input is solicited. Food and childcare will be provided if the annual meeting is face to face. Notes are taken and revisions are made to the parent and family engagement policy.

- Parents are notified of the policy in an understandable and uniform format. Section 1116(b)(1)
- The school parent and family engagement policy is provided in a language the parents can understand. Section 1116(b)(1)

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. Section 1116 (c)(1)
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program

- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

An open comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers to review and revise the Title I program and building action plan. The Title 1 program components and instruction, student achievement data, and the schoolwide program plan are reviewed and revised for omissions, additions, and revisions.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

An open comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers. The school parent and family engagement policy is reviewed and parental input is solicited. Notes are taken and revisions are made to the parent and family engagement policy. We plan to offer a virtual option for parents to attend the meeting as well.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

An annual Title I.A. meeting is held during Open House to provide parents information about the Title I.A. program including the following: What is Title I? Who is eligible to participate in the Title I program? Parent Involvement and Shared responsibilities, Parents Right to Know, What you can do to help, and How Title I funds are used.

Regular updates on reading progress for reading intervention students are shared with parents.

Fall conferences are held yearly.

Title I.A information is shared on the district and school website.

Title I.A. newsletters include information about the Title I.A. program and ways parents can support students.

The building and classroom newsletter will include Title I.A information as well.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Curriculum and achievement levels of the MAP assessment are available to parents on the school website along with grade level curriculum maps and APR results. Parents are informed of local assessments and results through conferences, progress reports, and phone contacts when applicable.

The Dyslexia screening plan goes home for those who qualify. Reading Success Plans are developed for students meeting state criteria.

Some classroom teachers provide updated curricular information on private classroom Facebook pages for additional parent contact.

Curricular information is available on the website.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Make sure they attend school every day possible.
 Check that homework is completed.
 Monitor the amount of their child's screen time.
 Volunteer time or resources, as able, in a child's classroom/school.
 Be aware of the child's extracurricular time and activities.
 Stay informed about their child's education by reading all communications from the school and responding appropriately.
 Communicate with the teacher(s) about any concerns or questions

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows:
 Retain highly qualified principals and teachers
 Provide instruction, materials, and high-quality professional development which incorporates the latest research
 Maintain a safe and positive school climate
 Hold annual parent-teacher conferences:
 Discuss the child's progress
 Examine the child's achievement at the spring Parent Contact Meeting
 Provide parents with frequent reports on their child's progress as follows:
 Monthly suggestions from teacher and school
 Progress reports sent home by the school
 Be accessible to parents through:
 Phone calls, person-to-person meetings, email, or Zoom
 Scheduled consultation before, during, or after school
 Scheduled school observations
 Provide parents opportunities to volunteer and participate in their child's classroom activities as follows:
 Listen to children read, help with classroom decorations, art projects, etc.
 Present a program on your culture, a different country, etc.
 Assist with holiday programs or parties, educational trips, etc.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress

- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Classroom newsletters are shared which include information on the Missouri Learning Standards being taught, ways to monitor their child's progress, and ways to help improve the achievement of their children. Title I.A. teachers send quarterly newsletters. All newsletters are available on the district/school website.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Title I.A newsletters include strategies for improving children's achievement. Students are given books for their home libraries to improve reading achievement. Information and strategies for improving student achievement are discussed at parent-teacher conferences. Links to websites for academic games and activities are included on the school's website. Educators, specialized instructional support personnel, principals, and other staff are provided information during a faculty meeting about ways to reach out to parents, communicate with, and work with parents as equal partners. Parent programs are coordinated with the school's Parent Teacher Organization (PTO). Title 1 will provide a fall and spring professional development workshop for local daycare workers and early childhood educators around early literacy.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Educators, specialized instructional support personnel, principals, and other staff are provided information during a faculty meeting about ways to reach out to parents, communicate with, and work with parents as equal partners. Parent programs are coordinated with the school's Parent Teacher Organization (PTO).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Title I.A will provide a fall and spring professional development workshop for local daycare workers and early childhood educators around early literacy.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

District/LEA Comments

Summer School is not paid with Title funds.

DESE Comments

Email: joann.mcgowan@dese.mo.gov

Current User: amandasmit

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