



**District/LEA:** 054-041 ODESSA R-VII **Year:** 2019-2020

**Funding Application:** Plan - LEA Parent and Family Engagement **Version:** Initial **Status:** Submitted

ePeGS

**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

## LEA PARENT AND FAMILY ENGAGEMENT

*Section 1112 (b) (3) and (7) and Section 1116*

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

## LEA Parent and Family Engagement Policy

### Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
*Section 1116 (a)(2)*

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

An open comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers to review and revise the Title I program and district-wide plan. The Title I program components and instruction, student achievement data, and the district-wide program plan are reviewed and revised for omissions, additions, and revisions.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

An open comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers. The district parent and family engagement policy is reviewed paragraph-by-paragraph and parental input is solicited for each section. Notes are taken and revisions are made to the parent and family engagement policy.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The Parent and Family Engagement Policy is shared on the district website and in the school newsletter.

### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

A comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers. Review and revisions are made to the LEA Title 1 plan

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

### Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Educators, specialized instructional support personnel, and other staff are provided information during a faculty meeting about ways to reach out to parents, communicate with them, and work with parents as equal partners. Parent programs are coordinated with the school's Parent Teacher Organization (PTO) as well as local businesses.

### Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

#### ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

#### Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Title I teachers coordinate with social workers, counselors, and local communities on support for homeless, neglected, foster care students, and students of trauma or at-risk of failure.

**Annual Evaluation**

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

A comprehensive annual meeting is held with key stakeholders: parents, administrators, and Title 1 teachers. Review and revisions are made to the following Title 1 plan components: LEA Parent Engagement Board Policy, School-Parent Compact, School Parent Engagement Policy, Title 1 School-wide Plan, and student achievement data. Student achievement data (APR, state assessment scores and local reading benchmark and writing assessment scores) are reviewed for comment and input.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Bi-lingual interpretation of parental communication provided as needed. Workshops are held during evening hours and breakfast/dinner and babysitting are provided for those who may be economically disadvantaged to encourage attendance.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent surveys are sent out annually. They are sent in both a hard copy for home and an electronic survey to meet the varying needs of families.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

During the annual comprehensive meeting, strategies are identified to support successful school and family interactions and are included in the LEA or school parent engagement plans.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools *(which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)*

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**District/LEA Comments**

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