**Purpose:** Title I funds supplement the local and state educational programs to ensure all students achieve in all academic areas. The Title I program offers a variety of services which may include additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes, and additional training for staff.

**Qualifications:** Schools qualify for funds based on economic need. Odessa R7 schools follow the School-Wide Title I program design.

#### **School-Wide Requirements:**

- ♦ Comprehensive needs assessment The school must identify areas of greatest need.
- ♦ School-wide reform strategies to include those that...
- ♦ Strengthen the core academic program;
- ◆ Increase the amount and quality of learning time;
- Meet needs of under-served populations;
- Address needs of all learners, particularly lowachieving students;
- ◆ Provide instruction by "highly qualified" teachers;
- ◆ Provide professional learning for teachers; and
- ◆ Provide parent involvement strategies.

### Parents Have the Right...

- ♦ to know the professional qualifications of his/her child's teacher(s), including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction.
- ♦ to know the school improvement status of the school.
- ♦ to know the level of achievement of their child in each area of the state assessment.
- ♦ to know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.
- ♦ to be involved in the planning and implementation of the parent involvement program in their school.

### **Contact Information**

**Odessa Upper Elementary** 

816-633-5396

**Principal** 

Debbie Schweikert

Odessa R7 Central Office

816-633-5316

**Federal Programs Director** 

Abby Volmer



**Odessa Upper** 

**Elementary** 

**Title 1 Teachers** 

Jill Langewisch—Grades
3 and 4

Mary Weiss-Chittim— Grade 5



ODESSA
UPPER
ELEMENTARY
TITLE 1
PARENT
INFORMATION

2017-2018

Odessa Upper Elementary is a
Title I School. Title I is a federally
I funded program under the ESEA
(Elementary and Secondary Education Act).

## What is the Title I Program?

Title I is the largest federal aid program for elementary, middle, and high schools.

Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children



## How are students selected for the supplemental Reading and Writing Title 1 Program?

- MAP scores
- Benchmark Assessment System
- Writing Assessment
- ♦ Past Participation

## How may Title I funds be used?

PARENTS MEETIN

- Instruction
- ♦ Class size reduction
- ♦ Summer school
- ♦ After-school tutoring
- ♦ Instructional materials and supplies
- Additional teachers and paraprofessionals

# Parent Involvement / Shared Responsibilities

Parent Involvement is an important aspect of Title I. As a parent, you can influence your child's success in school. We encourage you to be actively involved in your child's education.

You can become more involved with your child's education by:

- ♦ Joining your child's PTO;
- Supporting your school's extracurricular activities:
- Volunteering at your child's school;
- Keeping your child's teacher informed about events in your child's life that may affect his/her performance at school;
- Attending parent/teacher conferences; and
- Communicating with your child's teacher regularly by phone, email, or notes.



- Students are included in the regular classroom reading and writing instruction as always.
- Students are given ADDITIONAL small group reading and writing instruction from a specialist.
- The curriculum is guided by the Missouri Learning Standards:

Phonics/Word Work;

Vocabulary;

Comprehension; and

Fluency.

- Students are guided to think deeply as they read while employing reading strategies.
- Students are guided to think deeply as they write while employing writing strategies.

# How can parents help with reading and writing?

- Make sure your child is reading a lot of just right books!
- Read to your child, especially books that may be a bit challenging
- Write with your child
- Talk with your child about what they are reading and writing and thinking